

Name \_\_\_\_\_

Date \_\_\_\_\_

Test word	Student's response	Short Vowel	Consonant	Initial blend/digraph	Final blend/digraph	Rime	Suffix
vat		a	v / t				
beg		e	b / g				
hid		i	d				
mop		o	p				
bud		u	b/d				
mash		a			sh	ash	
thud		u	d	th			
chap		a		ch			
moth		o			th		
sped		e	d	sp			
snip		i	p	sn			
flop		o	p	fl			
prod		o	d	pr			
club		u	b	cl			
slack		a		sl	ck		
grub		u	b	gr			

trot		o	t	tr			
drag		a	g	dr			
decking		e			ck		ing
rudder		u			dd		er
mucky		u			ck		y
fitted		i			tt		ed
tapped		a			pp		ed
Stop here if there are multiple difficulties. The student should start at <b>Wordchain 1</b>							
hung		u			ng	ung	
fist		i			st	ist	
lend		e			nd	end	
damp		a			mp	amp	
link		i			nk	ink	
bunch		u			nch	unch	
duffer		u	f			uff	er
twisting		i	t	tw	st	ist	ing
crushed		u		cr	sh	ush	ed
tricky		i		tr	ck	ick	y
bungle		u			ng	ung	le
blankly		a		bl	nk	ank	ly

plucked		u		pl	ck	uck	ed
clanger		a		cl	ng	ang	er
gently		e	ge/j		nt	ent	ly
clumpy		u		cl	mp	ump	y
slither		i		sl	th	ith	er
strutted		u		str		utt	ed
drifted		i		dr	ft	ift	ed
driven		i	v	dr			en
startle				st		art	le
swell				sw		ell	
shrill				shr		ill	
crumple		u		cr	mp	ump	le
splinter				spl	nt	int	er

Stop here if there are multiple difficulties. The student should begin at **Wordchain 2**