

Student name _____ **Age:** ____ years ____ months **Date:** _____

1. *Blending sounds to make a word*

pig road shout stop band spent funny

2. *Isolating sounds within a word*

d-o-g; s-ea-t; sh-e-d; f-l-a-t; h-a-n-d; t-ar-s-k; s-t-u-m-p

3. *Deleting initial sound*

us oad end lop rab read trip

4. *Deleting final sound*

na me mu tri sto sen stam

5. *Changing initial sound*

log late bed took chop win slop

Note: Students whose working memory is weak may always struggle with the following tasks. These kids can be taught strategies to by-pass their processing difficulties.

6. *Changing final sounds*

dot cap meat bud rush bench nice

7. *Changing middle sound*

bet bud hot stump crash trick block

8. Deleting sounds in blends

band sand bank clap bet stick much

9. Changing sounds in blends

grand stain flame sled bent climb blunder

Task	Number correct
1	
2	
3	
4	
5	
6	
7	
8	
9	
Total	

There are no clear norms for these activities, but expect a normally developing reader to achieve the following without excessive effort:

6 years: 15 - 18
6 1/2: 20 - 25
7 : 30 - 35

7 1/2: 35 - 50
8+: 60+